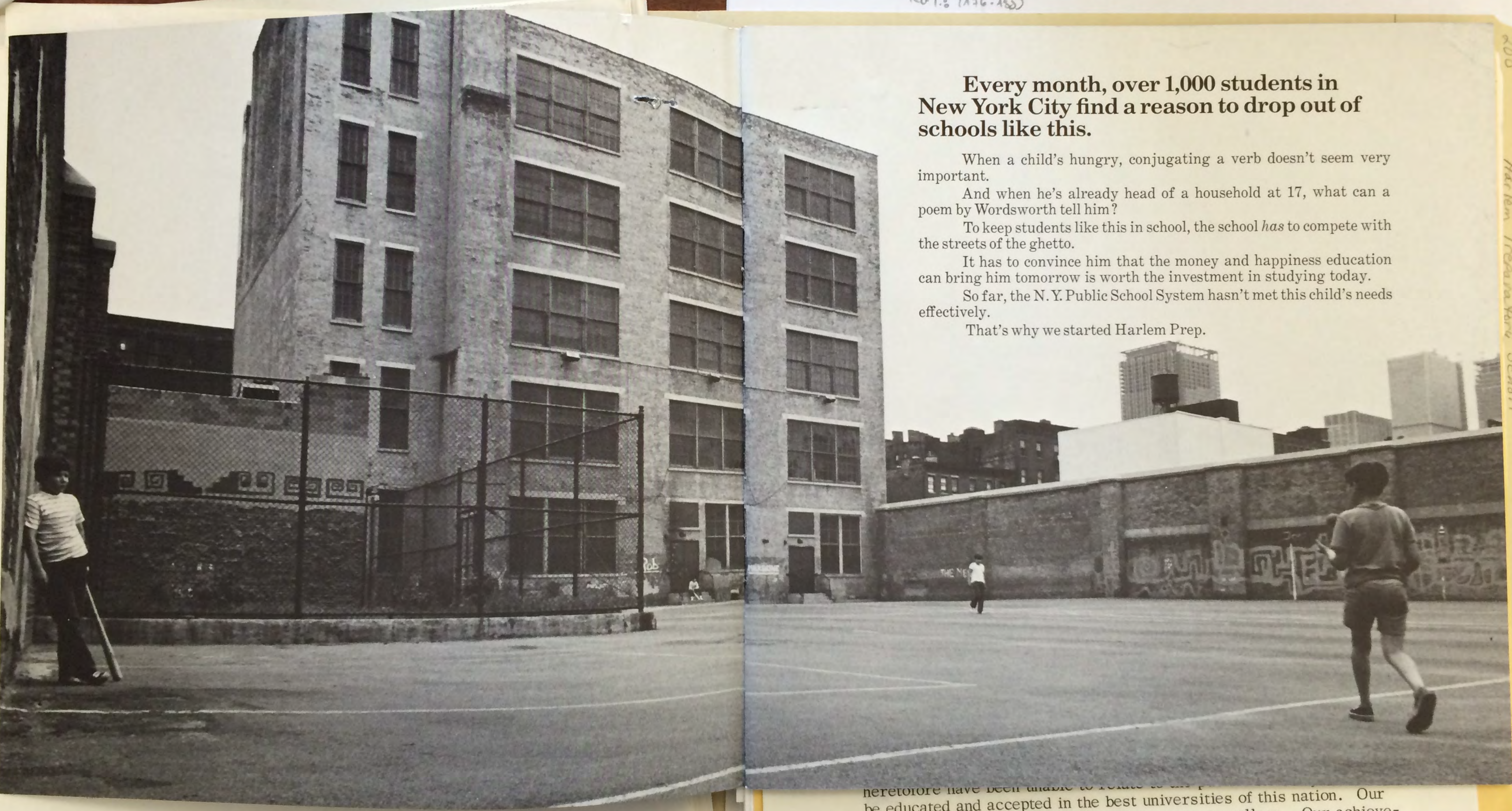


Why Harlem Prep?



1201.8 (1116-115)

200
Harlem Prep Prep School

Every month, over 1,000 students in New York City find a reason to drop out of schools like this.

When a child's hungry, conjugating a verb doesn't seem very important.

And when he's already head of a household at 17, what can a poem by Wordsworth tell him?

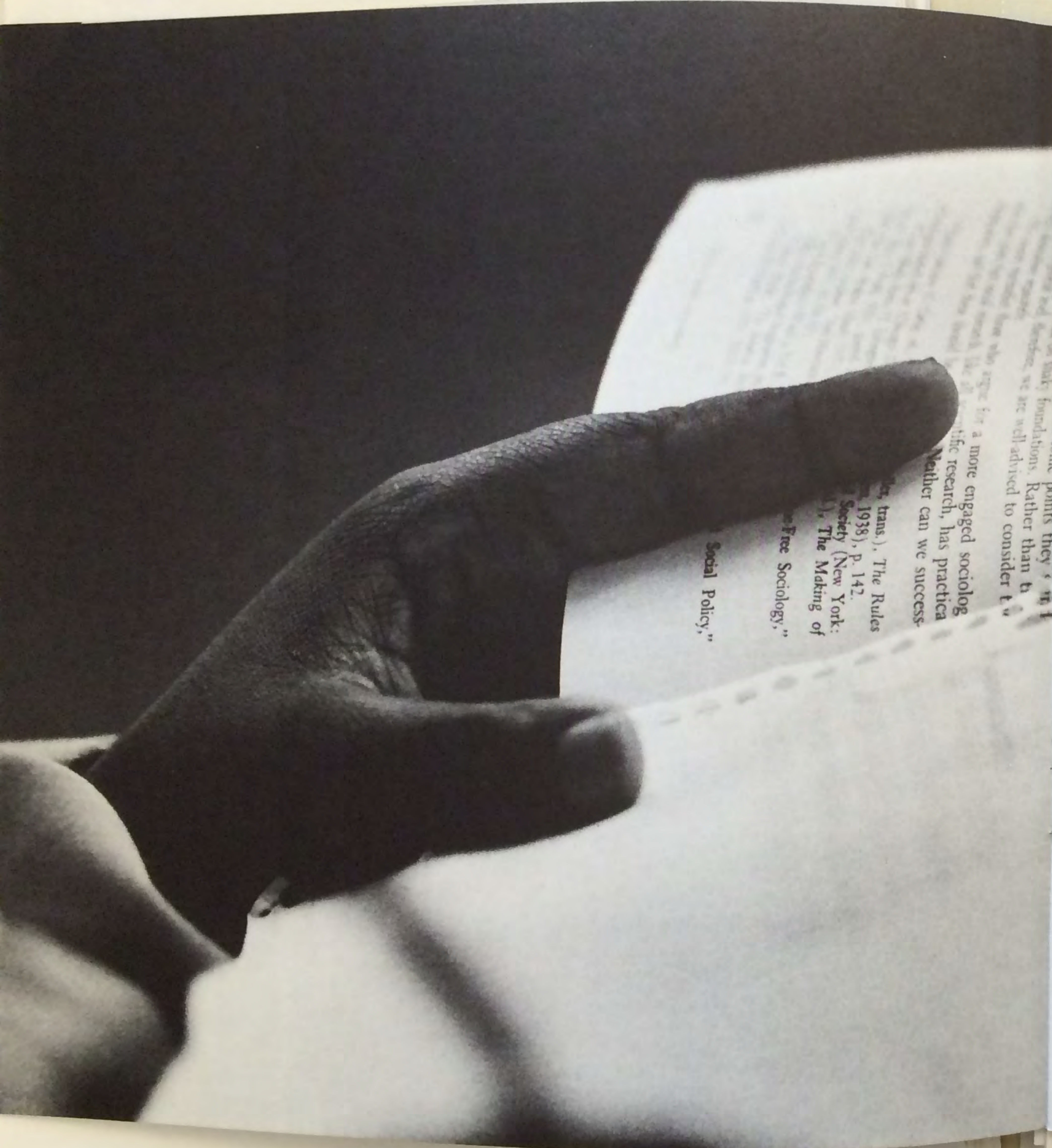
To keep students like this in school, the school *has* to compete with the streets of the ghetto.

It has to convince him that the money and happiness education can bring him tomorrow is worth the investment in studying today.

So far, the N. Y. Public School System hasn't met this child's needs effectively.

That's why we started Harlem Prep.

heretofore have been unable to relate to the p...
be educated and accepted in the best universities of this nation. Our
Our achieve-



Harlem Prep: the best chance for a second chance.

Usually a dropout has two choices. Either stay dropped out or go back to the same school system that turned him off in the first place.

Now he has another choice: Harlem Prep. To make a fresh start in a school that's totally different from the one he rejected. A school that understands his problems and has designed its curriculum and teachers and philosophies around him. A school that will cost him absolutely nothing but a commitment to himself. There are no fees, no tuition, no expenses for books or materials. Harlem Prep doesn't just offer an education. It educates. In fact, no one graduates until he qualifies for entrance into college.

In 1968, the first graduating class numbered 35. All 35 won scholarships to accredited colleges and universities—among them Harvard, Boston College, Bryn Mawr, Cornell, and the University of Wisconsin. In 1969, all 83 graduates received college scholarships. In 1970 all 112 graduates went on to college. And in 1971, there were 126 graduates. And on and on they'll go.

The reason for our success is simple. We've made education relate to both the student and the community he lives in.

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The Harlem Prep student isn't interested in just a high school diploma.

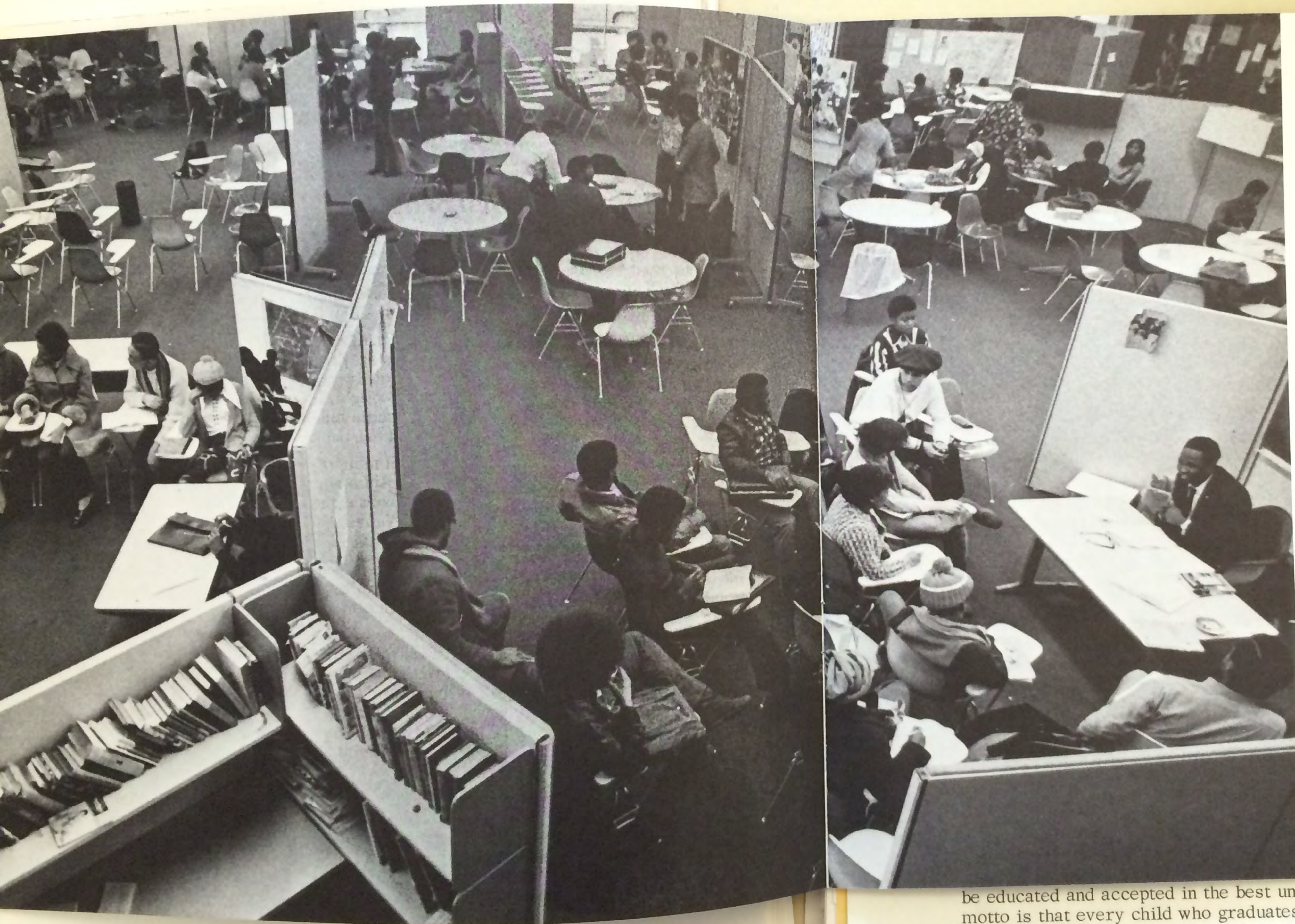
At Harlem Prep, we don't count our successes by the number of high school diplomas earned. We expect more from our students. And they in turn expect more from themselves. That's why no one gets a diploma unless he's accepted in a college or university.

The Harlem Prep Student is a dropout who has the ability, the desire and the motivation to go on to college—but needs help and guidance to get there.

The only prerequisites we have for admission are the ability to read at level nine as measured by the standardized reading tests. The desire to go to college. And the desire to give service to the community after college graduation.

The age of the Harlem Prep Student starts at 17 and goes up. (One of our graduates is 52 and finishing up her college degree to come back and teach at Harlem Prep.) He can be any race, nationality or religion. We think working with people from diverse backgrounds is one of the most important kinds of education we can give.

heretofore have been unable to...
be educated and accepted in the best universities of this nation. Our



Our classrooms have no walls.

In October 1967, Harlem Prep started educating students in a dingy armory near the Harlem River. There weren't enough books or desks or equipment to go around. But Harlem Prep sent 35 of those students on to college the next fall.

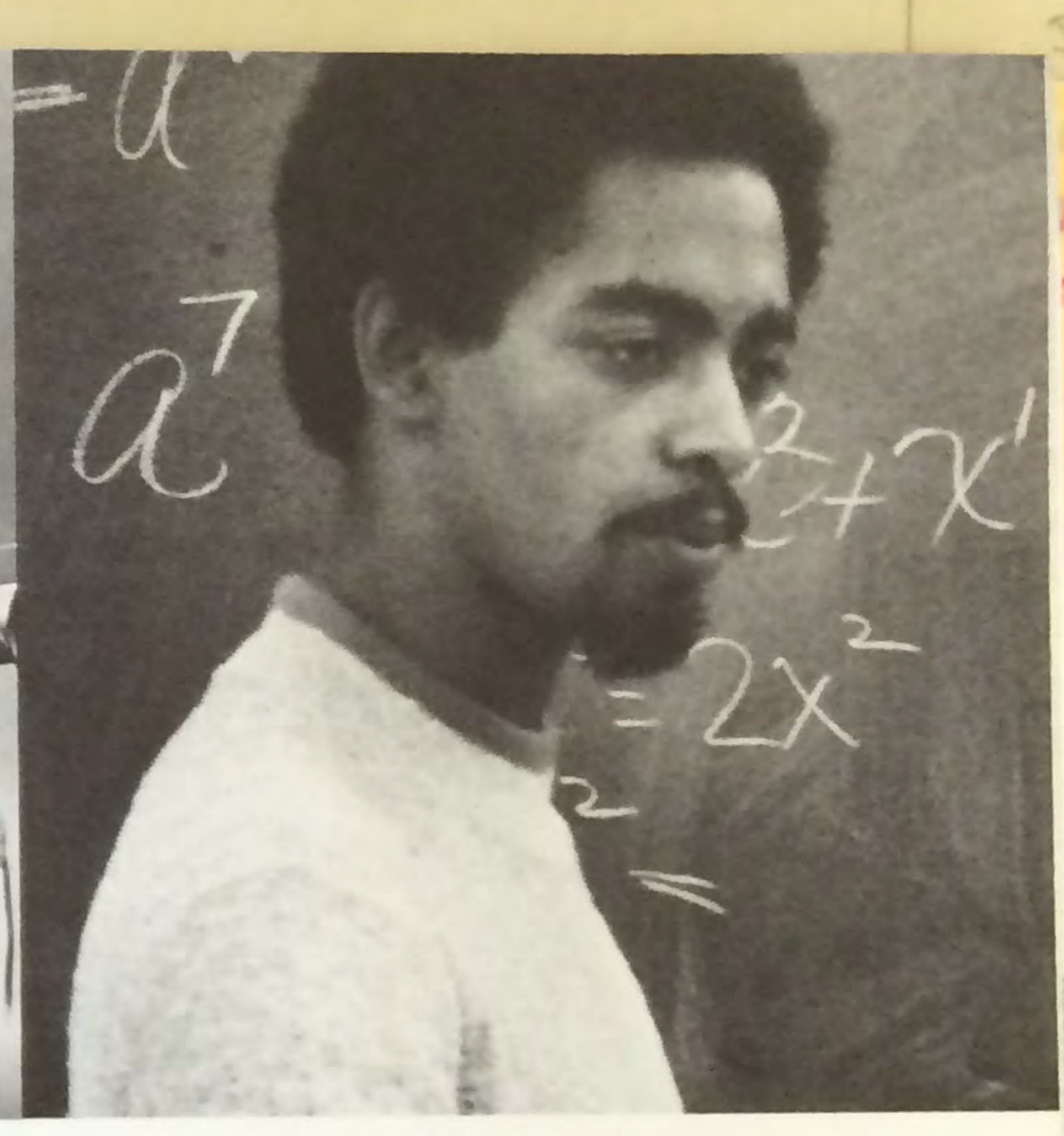
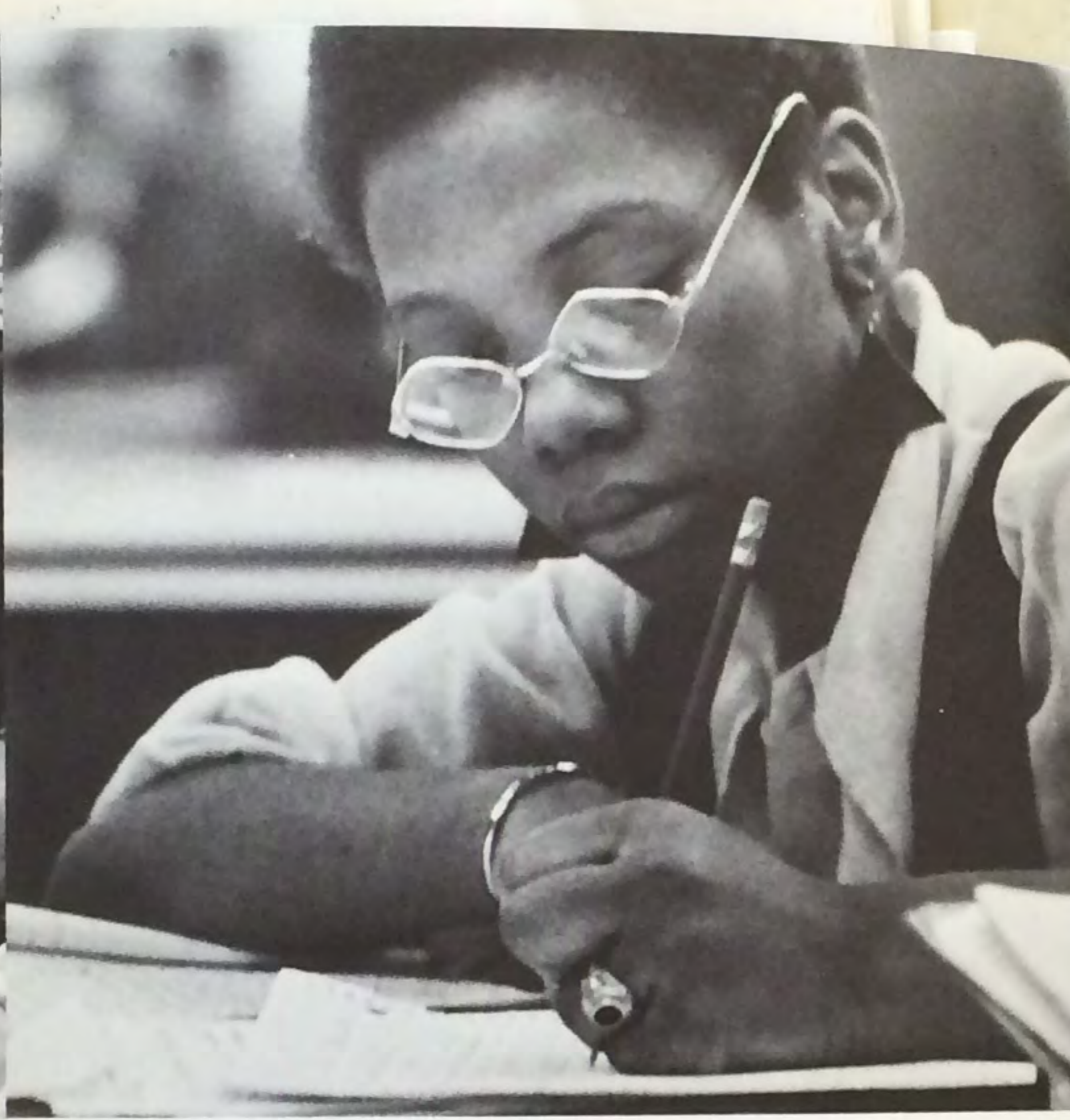
That first year was a great success. So, in August 1968, the school moved to permanent quarters in an abandoned supermarket on Eighth Avenue. We put in carpeting and acoustical tiling and desks and blackboards. We didn't put up walls.

We believe in openness and freedom. An interested class doesn't need walls to shut things out or to keep things in.

There are no rows and no alphabetical seating. Our teachers get to know our students by their ideas, not by a seating chart.

We think this relaxed, unstructured classroom situation gives our students more freedom to explore and discuss their ideas openly. After all, at Harlem Prep our students aren't putting in time in a classroom to get a diploma. They're developing their minds to get a better life.

be educated and accepted in the best universities of this nation. Our motto is that every child who graduates goes to college. Our achievements are described in more detail in the attached booklets.



We believe in teaching "how" and "why" rather than "what".

Memorized facts and figures are easily forgotten if they're never used again. But facts and figures that support an idea can live as long as that idea is alive and relates to someone.

At Harlem Prep, we try to make subjects relate to the students. When we teach them History of World War I and World War II, it must teach them something about the world they live in today.

We cover all the subjects regular secondary schools cover, but we go so much further. You won't find some of the courses we teach in most schools. Courses like Latin America—A Continent in Turmoil. Black Theater in the 1900's. Creative Writing Workshop. Filmmaking. Sculpture. African History. Community Legal Problems. History of Revolution and Social Change. The Third World in International Affairs. Cultural Anthropology. Human Anatomy. And the list goes on.

We believe that as long as our subjects are interesting, our students will be interested.

Our motto is that every child who graduates goes to college. Our achieve-



Sometimes it's hard to tell the teachers from the students.

Although more than half of our twenty-three teachers have at least a Master's Degree, it's not just a degree that qualifies a teacher for Harlem Prep. He must be as interested in his students as he is in his subjects.

Many times, teachers come to us basically for the same reasons students do. They're dissatisfied with the way educators educate. They haven't been able to throw away the teaching syllabuses, the seating charts, the roll taking and the disciplinary structure. They've been bound in by all the rules and regulations the educational system has built around itself. And they're tired of following a system instead of following and developing a student's ideas.

We've overcome all that at Harlem Prep. We think it's important for a student to be proficient in his subjects, and by our record of college acceptances, we've been successful. But, we *look* for teachers who will do more than teach a subject. They must teach the student to relate to the subjects and apply them to his life in whatever way he can.

That's why our classes are so informal. Why the teachers sometimes let the students teach. Why discussion groups are filled with electricity. Why teachers stay after school to continue helping the students with personal and school problems.

It's not easy to teach at Harlem Prep. The personal commitment is great. There aren't enough books or materials to go around. And the pay is less than the Board of Education pay. (To keep Harlem Prep open, the teachers once voted against a raise.) But, if you talked to our teachers, they couldn't be happier. We think we've found the perfect way to teach. The seven hundred teachers who apply to us each year must think so, too.



Our students and our faculty are the administration.

Perhaps the reason we get such a strong commitment from our students and our faculty is that they have a strong voice in how the school operates.

One year the students wanted a course in Swahili. They got it. They wanted to make a film telling the story of Harlem Prep. The money was found. They wanted to plant a tree in honor of Vic Gomez, a Harlem Prep student who drowned in Africa. The tree is thriving in front of our building.

A great deal of the success of Harlem Prep is attributed to Ed Carpenter, the Headmaster. Both students and faculty come to him whenever there is a problem. He always gives them fair and honest treatment.

Ed grew up in New York and went to public school here. He knows what the problems of educating disadvantaged ghetto youths are. His background in working with these students is outstanding. At one time, he counseled at the Manhattan School for Boys, a school for students who have problems functioning within the regular school system. He was one of Dr. Kenneth Clark's advisors on *Youth in the Ghetto: a Blueprint for Change*. After years of experience and success with ghetto students, the Urban League asked him to take over Harlem Prep.

Ed works with a Board of Trustees, chaired by Judge Robert J. Mangum.

The Board is made up of distinguished citizens, parents of students who have attended Harlem Prep and a student representative. The people who make the decisions about Harlem Prep are all part of the Harlem Prep family. Perhaps it is a young struggling family—but one that will surely have great impact on the future of education in this country.



Where Do Harlem Prep Graduates Go?

Antioch College
 Boston College
 Bradford Junior College
 Briarcliff College
 University of Bridgeport
 Bryn Mawr College
 Carnegie/Mellon University
 University of Chicago
 City University of New York
 Clark University
 Columbia University
 Connecticut College
 Cornell University
 Drexel Institute of Technology
 Fairfield University
 Fairleigh Dickinson University
 Fisk University
 Fordham University
 Franklin and Marshall College
 Friends World Institute
 Fulton-Montgomery Comm. College
 Gannon College
 Gettysburg College

Grahm Junior College
 Hamilton College
 Hampshire College
 Hampton Institute
 Harper College
 Harvard University
 Howard University
 Ithaca College
 Johnson C. Smith University
 Kirkland College
 Lafayette College
 Lincoln College
 Lincoln University
 Long Island University
 Loyola University
 Manhattan School of Music
 Manhattanville College
 Marist College
 Marymount Manhattan College
 University of Massachusetts
 Morehouse College
 Morristown College
 Nathaniel Hawthorne College

University of New Hampshire
 Newark School of Fine Arts
 New York University
 Northwestern University
 Pace College
 University of Pennsylvania
 Pratt Institute
 Queens College
 Rollins College
 Rutgers University
 St. Vincent School of Nursing
 St. Xavier College
 San Jose State College
 Shaw University
 Springfield College
 Vassar College
 University of Vermont
 School of Visual Arts
 Wagner College
 Wesleyan University
 Wilmington College
 University of Wisconsin
 Wooster College

A message from the Honorable Robert J. Mangum

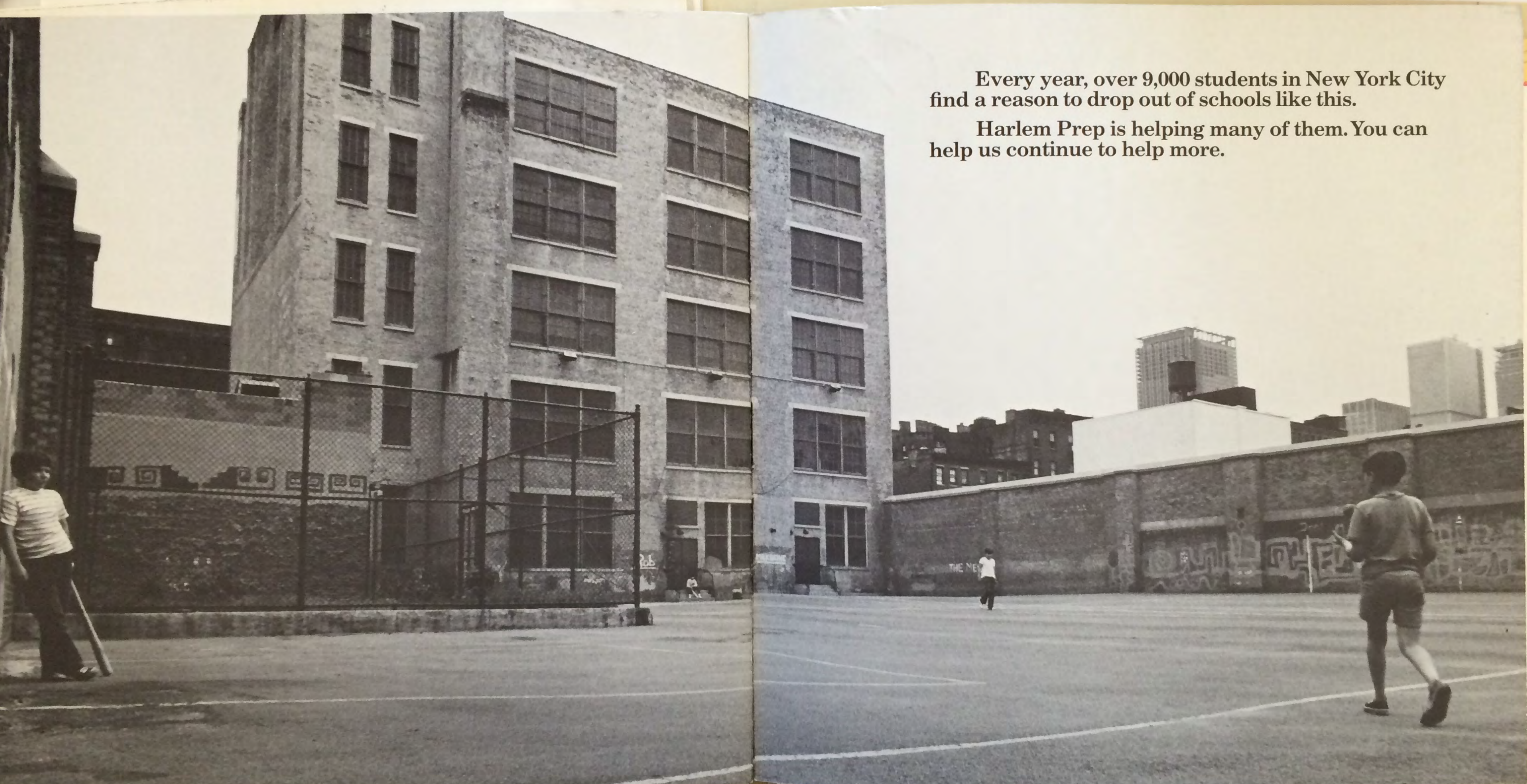


It is universally recognized that education is the foundation of a responsible and economically viable society. However, it takes a special kind of education to recruit and teach young people who have become "dropouts" but have the ability and qualifications to gain their rightful place in society.

Many attempts to solve the problem have failed. One school has been eminently successful. Without any cost to the students, Harlem Prep has educated and placed 338 graduates since 1968 in colleges and universities on scholarships and with some financial aid. They were graduated from Harlem Prep and placed in institutions of higher learning because of the enlightened concern and financial support of individuals, corporations and foundations. The record of sacrifice and accomplishment of a dedicated administration and faculty is there for all to see.

On behalf of the volunteer Board of Trustees I extend heartfelt thanks to all who have contributed to the success of this unique school. I earnestly request and invite the support of companies, foundations, organizations and individuals to enable us to carry on this noble work.

Robert J. Mangum
 Chairman of the Board
 Harlem Preparatory School



Every year, over 9,000 students in New York City find a reason to drop out of schools like this.

Harlem Prep is helping many of them. You can help us continue to help more.

heretofore have been unable to relate to the public school system, can

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